



## **Northeast Regional Video Teleconference: Implementing, Adapting, and Sustaining Model Programs**

**April 17, 2002**

### **AGENDA**

#### **1:00 – 1:30 p.m. Welcome & Opening Remarks**

Deborah McLean, CSAP's Northeast CAPT Training and Technical Assistance Manager  
Gale Held, Project Director CSAP's Model Programs Dissemination Project  
Wayne Harding, CSAP's Northeast CAPT Senior Evaluator  
Chelsey Goddard, CSAP's Northeast CAPT Prevention Research Manager  
Alvera Stern, Acting Director, Division of Prevention Application and Education, CSAP

The discussion will focus on the following topics:

- Deb McLean will welcome participants and introduce Gale Held as the moderator.
- Gale Held will introduce the panelists
- Alvera Stern will welcome participants and will co-present CSAP's Model Programs Dissemination Project along with Gale Held
- Chelsey Goddard and Wayne Harding will provide a framework for the issues that are going to be addressed during the videoconference.

#### **1:30 – 3:00 p.m. Case Examples**

*Life Skills Training –*

Christopher Williams, Vice President and Director of Strategic Partnerships & Government Affairs at National Health Promotion Associates

*Strengthening Families –*

Karol Kumpfer, Associate Professor University of Utah

Henry Whiteside, Managing Partner of LutraGroup

*Project Northland –*

Celia Partida Kelly, Training Specialist, Hazelden Foundation.

Panelists will discuss the following topics:

- Barriers to implementing their models
- Adapting and attending to the fidelity of their models
- Sustaining their model in various settings

#### **3:00 – 3:55 p.m. Questions and Answers**

Panelists will answer questions posed by the participants

#### **3:55– 4:00 p.m. Wrap-up**

Gale Held, Project Director CSAP's Model Programs Dissemination Project  
Deborah McLean, CSAP's Northeast CAPT Training and Technical Assistance Manager

#### **Post-Conference Forum**

#### **4:00 - 4:30 p.m.**

State facilitators will give participants an opportunity to identify unanswered questions, and possible areas of TA that communities will need in order to effectively implement, adapt, and sustain model programs.